

Film (or write) an interview with the Roman centurion who was at the cross with Jesus. Watch the story by clicking on this <u>link</u>. Use the quote: "He was surely the Son of God!". Listen to the song Jerusalem by City alight. How does the mood change throughout the song? Write 5 questions that you have about the Easter story. What did Jesus do to 'save' people? Why is the empty tomb good news for friends of Jesus?



Create a <u>comic book</u> with a storyboard of the whole Easter story. Include: Jesus entering Jerusalem (<u>Palm Sunday</u>), the <u>last supper</u>, the arrest of Jesus, the trial, the crucifixion, the <u>empty tomb</u> and Jesus meeting over 500 people at once!



Easter Egg Hunt!

Print/ or draw these <u>pictures</u>. Either use plastics eggs or an egg template on paper and fill the egg with the picture and bible verse (see below)

- 1. a donkey (Mark 11:1-10)
- 2. Some silver coins (Matthew 26:14-16)
- 3. a piece of bread (Mark 14:22-24)
- 4. a farmyard rooster (Mark 14:66-72)
- 5. a thorn/crown of thorns (<u>Mark 15:16-20</u>)
- 6. a nail/some nails (Mark 15:25)
- 7. Pice (<u>John 19:23-24</u>)
- 8. a wooden cross (<u>John 19:28-30</u>)
- 9. Nothing / an empty tomb (Luke 24:1-8)
- 10. a piece of cloth/folded linen (<u>John</u> <u>20:1-8</u>).

Hide the eggs (along with some chocolate eggs too if you're allowed!) around your home. Go on an Easter egg hunt together and then see if you can sequence the story.

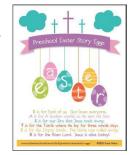
Easter Extravaganza with Insight – KS2



Listen to The Garden, The Curtain and The Cross by Carl Laferton.
For Christians, what is the 'Good news' of Easter?



Write an acrostic for the word Easter. Click on the picture for an idea of what you could write.



Let's get baking! Bake some delicious

Easter Egg biscuits with your adults at home. Think about the hollow Easter eggs we get and how they can remind us of the empty tomb. Why is the empty tomb so important for Christians?

